Programme specification

(Notes on how to complete this template are provide in Annexe 3)

1. Overview/ factual information

Programme/award title(s)	Foundation Degree in Dental Technology
Teaching Institution	Nottingham College
Awarding Institution	The Open University (OU)
Date of first OU validation	14th November 2022
Date of latest OU (re)validation	2nd December 2022
Next revalidation	TBC
Credit points for the award	240
UCAS Code	DEN2
HECoS Code	100128
LDCS Code (FE Colleges)	PF.4
Programme start date and cycle of starts if appropriate.	January 2023 initial intake. September intake thereafter
Underpinning QAA subject benchmark(s)	GDC subject benchmarks to map across to GDC Annex 2 GDC Preparing for Practice – Dental Team Learning Outcomes for Registration https://www.gdc-uk.org/docs/default-source/quality-assurance/preparing-for-practice-(revised-2015).pdf QAA 2020 Characteristics Statement Foundation Degree https://www.qaa.ac.uk/docs/qaa/quality-code/foundation-degree-characteristics-statement-2020.pdf?sfvrsn=6fc5ca81_10
Other external and internal reference points used to inform programme outcomes. For apprenticeships, the standard or framework against which it will be delivered.	
Professional/statutory recognition	Programme registerable by the General Dental Council (Subject to provisional acceptance).

For apprenticeships fully or partially integrated Assessment.	N/A
Mode(s) of Study (PT, FT, DL, Mix of DL & Face-to-Face) Apprenticeship	Part Time Day Release One day per week in college face to face to facilitate practical aspects and to direct study. Remaining week in the Dental Laboratory in employment or placement.
Duration of the programme for each mode of study	3 years
MiDual accreditation (if applicable)	N/A
Date of production/revision of this specification	November 2022

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in student module guide(s) and the students handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

2.1 Educational aims and objectives

This programme aims to provide students with a broad – based area of study in the specialist fields of Dental Technology and develop the knowledge and competence required to be skilled Dental Technician working within the General Dental Council (GDC) standards. On successful completion of this course, students will be able to register with the GDC as a qualified Dental Technician. Through hands on tuition from experienced professional and academic staff, theoretical modules are aimed at enabling students to acknowledge, recognise and understand the underpinning knowledge required in the specialist areas of Dental Technology and applying that theoretical knowledge to aid in the design and manufacture of custom made dental appliances. Developing the practical skills, demonstrating appropriate transferable skills, self -awareness and the capacity to engage in reflective practice is made attainable through the tuition provided by experienced teaching staff who have worked in and owned laboratories.

At Level 4 over the first and second year, learners will study 7 modules focusing on the academic, professional and basic practical skills necessary for success in the profession:
These modules will focus on the fundamental theories and the practical techniques in the manufacture of appliances Oral Biomedical Sciences will provide students with an understanding of the oral cavity, landmarks, bones of the neck and skull, muscles of mastication and how they function to enable the manufacture of appliances. Professional Practice focusses on the dental team, the legal requirements of being dental care professionals and the legal requirements of manufacturing dental appliances along with the professional standards set out by the General Dental Council.

Dental Biomaterials Sciences focuses on the material selection, the material constituents and property requirements of dental materials. To investigate the uses and limitations of these materials along with safe handling. Dental Technology Techniques – Covers the theory and manufacturer of basic appliances and manufacturing procedures. Students cover a further 2 practical modules- Fixed Prosthodontics A and Removable Prosthodontics (complete) which provides students with the knowledge and skills in order to construct simple crowns and complete dentures to a fit for purpose standard. Students are also required to complete the first part of their Integrated Studies module in order to provide a portfolio of professional development which includes case studies and duplicate cases of custom made dental devices constructed in the workplace under the direction of a work place supervisor.

Level 5 over the second and third year involves learners experiencing further professional understanding and manufacturing techniques and theoretical practices required for the manufacture of partial removable appliances, orthodontic appliances and Fixed prosthesis as is required to meet the standards set by the General Dental Council. The learners will also focus on the introductory advanced techniques of utilising dental implants, digital systems and semi precision and precision attachments along with the clinical procedures and the role of

the dental team with regards to these processes. The learners will also produce a further work based project and portfolio (Integrated Studies (B))which will further compliment the previous Integrated Studies module and provide further evidence of developing competence in the workplace.

2.2 Relationship to other programmes and awards

(Where the award is part of a hierarchy of awards/programmes, this section describes the articulation between them, opportunities for progression upon completion of the programme, and arrangements for bridging modules or induction)

The FD will be a qualification which will lead to registration with the General Dental Council as a Dental Technician.

2.3 For Foundation Degrees, please list where the 60 credit work-related learning takes place. For apprenticeships an articulation of how the work based learning and academic content are organised with the award.

Modules 11 and 12 – Integrated Studies A / Integrated Studies B cover 20 credits each. These are undertaken across the three years of the programme.

These modules are to be developed and assessed in the related work place by **Work-Based** teaching and learning and the support of a named vocationally competent supervisor. Integrated studies (A & B) form the essential requirements of the GDC's current registerable work based criteria for dental technicians as Professionals Complementary to Dentistry. The modules will be **developed and assessed in the real work place environment** forming an introduction to applied skills and knowledge across the range of a particular vocational discipline of Fixed Prosthodontics, Removable Prosthodontics or Orthodontics area of the dental technicians work role. The students will have a work based supervisor who will sign off and authenticate areas of work achieved by the student. A range of integrated learning activities and the preparation of the individuals **PCD portfolio of continuing professional development'** confirming the individuals development of appropriate work based skills, knowledge and attitudes by undertaking those procedures appropriate to their particular discipline as outlined in the recording documentation. Work place sessions must be formally provided and recorded to enable the student to develop an understanding of the many factors and procedures involved in the provision of their particular discipline as defined by the GDC's current curricula. In this module, it is expected that the student will be involved in all work aspects from the initial phase throughout the completion of the process, concentrating on the areas where the specific individual PCD have their greatest involvement and under the close supervision of a named vocationally competent supervisor.

Module 2 – Professional Practice covers 15 credits.
This module introduces the key aspects of patient focused provision, encompassing the legal basis under which patients are treated, patient confidentiality and consent, and data protection. It provides an opportunity for the students to gain understanding of the legal and ethical obligations of GDC registration and the responsibilities of the other members of the dental team and wider health care teams.

All practical modules in the programme relate to work based learning and the production of fit for purpose appliances across the three dental specialities.

2.4 List of all exit awards
If the student exits the programme early completing 120 credits at level 4, they can be awarded a Certificate in Higher Education in Dental Technology. This is not a registerable qualification in itself as it only forms a part of the full qualification required for registration with the General Dental Council.

3. Programme structure and learning outcomes

(The structure for any part-time delivery should be presented separately in this section.)

Programme Structure - LEVEL 4					
Compulsory modules	**Credit points**	**Optional modules**	**Credit points**	**Is module compensatable?**	**Semester runs in**
1: Oral Biomedical Science	15				1
2: Professional Practice	15				1
3. Dental Biomaterials Science	15				1
4. Dental Technology Techniques	15				1
5. Fixed Prosthodontics (A)	20				2
7. Removable Prosthodontics (Complete)	20				2
11. Integrated Studies (A)	20				2

Intended learning outcomes at Level 4 are listed below:

Learning Outcomes – LEVEL 4	
3A. Knowledge and understanding	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
A1: Identify and label key features of oral physiology and anatomy. **A2:** Describe and report on aspects of anatomy and physiology relevant to dental technology. **A3:** Recognise interpersonal skills appropriate for working within a multi-skilled team **A4:** Identify the medico-legal and ethical principles upon which the practice of dentistry is based **A5:** Recognise the principles and importance of prevention in relation to dental disease, and how these principles are applied **A6:** Understand the safe and effective management of the manufacture of custom-made dental devices and of the dental laboratory environment. **A7:** Recognise the principles related to the design and manufacture of custom-made dental devices for fixed prosthodontics, removable prosthodontics and orthodontics	Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study. Essays, Reports, Case study, Portfolio, Blogs/journals, Online tests and written exams.

Learning Outcomes – LEVEL 4	
3A. Knowledge and understanding	

3B. Cognitive skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
B1: Interpret understanding in areas of learning and apply this to competence development. **B2:** Assess progression including the identification of strengths and weaknesses **B3:** Demonstrate understanding in practical and role play tasks **B4:** Recognise the principles of peer review and quality assurance in the workplace. **B5:** Review performance with practical tasks and apply reflection. **B6:** Illustrate understanding and apply this to performance. **B7:** Recognise and fulfil professional conduct and responsibilities	Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study. Essays, Reports, Case study, Portfolio, Blogs/journals, Online tests and written exams.

3C. Practical and professional skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
C1: Recognise and observe the requirements for PPE and Health and Safety. C2. Explain and demonstrate how to manage the receipt of work from the clinical area C3. Recognise and demonstrate how to use a variety of types of information and data to establish the requirements for a particular removable prosthodontic device C4. Understand and state when and how to progress cases within the dental laboratory matched to treatment plans C5. Understand how to undertake the initial stages of planning and preparation of removable prosthodontic appliances for manufacture in the dental laboratory C6. Recognise how to assess the fitness for purpose both of custom-made dental devices employed in the manufacture of removable prosthodontic devices and of the final device itself. C7. Demonstrate professional behaviour in all aspects of work based learning.	Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study Essays, Reports, Case study, Portfolio, Blogs/journals, Online Tests and Written Exams, Practical Assessments

3D. Key/transferable skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
D1. Apply initiative and personal responsibility D2. Demonstrate how to communicate effectively at all levels in both the scientific and professional contexts using verbal, non-verbal and written means D3. Employ health informatics and information technology as a means of communication, for data collection and analysis, for improving services to patients and for self-directed learning D4. Illustrate how to manage their learning in the context of establishing a philosophy of continuing professional development D5. Demonstrate collaborative and interpersonal skills to work together with peers both in the college and in the workplace. D6. Demonstrate and develop practial skills. D7. Compare practical work and undertake reflection in order to gain competence.	Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study Essays, Reports, Case study, Portfolio, Blogs/journals, Online Tests and Written Exams

Certificate in Higher Education if exiting at 120 credits

Programme Structure - LEVEL 5					
Compulsory modules	**Credit points**	**Optional modules**	**Credit points**	**Is module compensatable?**	**Semester runs in**
6. Fixed Prosthodontics (B)	20				1
8. Removable Prosthodontics (Partials)	30				2
9. Fixed Prosthodontics (Bridges)	20				2
10. Removable Orthodontics	30				1
12. Integrated Studies (B)	20				2

Intended learning outcomes at Level 5 are listed below:

Learning Outcomes – LEVEL 5	
3A. Knowledge and understanding	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
A1: Demonstrate an understanding of biological and mechanical requirements for the provision of dental appliances. **A2:** Analyse the various techniques of design and manufacturing processes	Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study

Learning Outcomes – LEVEL 5	
3A. Knowledge and understanding	
A3: Evaluate methods of design and manufacture across the three dental specialities. **A4:** Evaluate biological and mechanical requirements for the provision of dental restorations. **A5:** Analyse and evaluate material selection for dental restorations. **A6:** Identify and analyse diseases and disorders of the oral cavity and associated structures and how these can affect the provision of dental appliances. **A7:** Recognise and evaluate the necessity for quality control within the dental laboratory.	Essays, Reports, Case study,Portfolio, Blogs/journals, Online Tests and Written Exams Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study

3B. Cognitive skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
B1: Recognise the obligations of dental care professionals including contributions to, and support for, the profession's collective initiatives in self-regulation, maintenance of standards, and the advancement of knowledge and expertise.	Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study Essays, Reports, Case study,Portfolio, Blogs/journals, Online Tests and Written Exams

3B. Cognitive skills	
B2: Evaluate outcomes of the design and manufacturing process, including the unexpected, and undertake remedial action where appropriate. **B3:** Apply reflection in action in the construction of dental appliances demonstrating understanding of mechanical and biological factors. **B3:** Analyse areas of learning and apply this to competence development. **B4:** Analyse progression including the identification of strengths and weaknesses **B5:** Recognise and evaluate the principles of peer review and quality assurance in the workplace. **B6:** Review and compare performance with practical tasks and apply reflection and critical evaluation. **B7:** Recognise and fulfil professional conduct and responsibilities	Essays, Reports, Case study,Portfolio, Blogs/journals, Online Tests and Written Exams Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study Work based learning logs and reports.

3C. Practical and professional skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
C1: Demonstrate the ability to manage the receipt of work from the clinical area **C2:** Collate a variety of information and data to establish the requirements for particular dental appliances **C3:** Demonstrate an awareness of when and how to progress cases within the dental laboratory matched to treatment plans **C4:** Undertake the initial planning and preparation of dental appliances for manufacture in the dental laboratory **C5:** Assess the fitness for purpose of custom-made dental devices employed in the manufacture of dental appliances and of the final appliance itself **C6:** Apply reflection to practical work and implement improvements to develop competence. **C7:** Demonstrate professionalism in both the college environment and the workplace.	Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study Essays, Reports, Case study,Portfolio, Blogs/journals, Online Tests and Written Exams, Practical Assessments Work based learning logs and reports

3D. Key/transferable skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
D1: Demonstrate awareness of how to work effectively as members of a team **D2:** Analyse and resolve problems, and deal with uncertainty. **D3:** Manage time, set priorities and work to prescribed time limits. **D4:** Demonstrate awareness of when to make decisions based on sound ethical, moral and scientific principles **D5:** Evaluate the evidence published in refereed scientific journals and other publications for sound experimental design and statistical analysis **D6:** Evaluate the validity of claims related to products or techniques. **D7:** Compare practical work and undertake reflection in order to gain competence	Lectures, Tutorial, Seminars, Workshops,Practical, Group work and problem – orientated learning, directed self study Essays, Reports, Case study,Portfolio, Blogs/journals, Online Tests and Written Exams

Award at Level 5 – Foundation Degree in Dental Technology.

Level 6 below N/A

Programme Structure - LEVEL 6					
Compulsory modules	**Credit points**	**Optional modules**	**Credit points**	**Is module compensatable?**	**Semester runs in**
			60		

Intended learning outcomes at Level 6 are listed below:

Learning Outcomes – LEVEL 6	
3A. Knowledge and understanding	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
A1 A2 A3 etc…	

3B. Cognitive skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
B1 B2 B3 etc…	

3C. Practical and professional skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
C1 C2 C3 etc…	

3D. Key/transferable skills	
Learning outcomes:	**Learning and teaching strategy/ assessment methods**
D1 D2 D3 etc…	

[Please insert here title of exit awards(s) at Level 6]

4. Distinctive features of the programme structure

- **Where applicable, this section provides details on distinctive featurs such as:**
  - where in the structure above a professional/placement year fits in and how it may affect progression
  - any restrictions regarding the availability of elective modules
  - where in the programme structure students must make a choice of pathway/route
- **Additional considerations for apprenticeships:**
  - how the delivery of the academic award fits in with the wider apprenticeship
  - the integration of the 'on the job' and 'off the job' training
  - how the academic award fits within the assessment of the apprenticeship

Course Aim

The Foundation Degree recognises the higher technical skills of dental technicians in the design manufacture and quality assurance of custom made dental devices such as dental bridges, orthodontic braces and dentures. The foundation degree is planned to enable an individual to statutorily register with the General Dental Council.

Individual Modules are assessed mainly by continuous assessment via Essays, Reports Projects, Case Studies and Multi Choice Questions. A great emphasis is placed on Practical Dental Technology skill development as you must meet the high quality needs of employers and their dental surgery/clinical clients and ultimately the patients.

Course Summary

Simultaneous development of the combined theory and practical modules in the various aspects of dental technology.

Development of the work based Learning modules

Dental technology demonstrations of skill development aspects of the dental technology modules

All modules of the Foundation Degree are essential to gain the qualification. Work based modules which are a substantial component of the course are studied in the work place and develop the individual's vocational competences. Achievement of the real work based modules are essential for the Foundation Degree.

Level 4 of study (years 1 and 2) - students will study 7 modules which includes introductory knowledge of appliance construction, professional practice, dental anatomy and terminology, dental technology techniques and the first part of the Integrated studies module.

Level 5 of study (years 2 and 3) – students will build on the knowledge gained in level 4 modules around further professional understanding and manufacturing techniques. More complex appliances are undertaken. The second part of the Integrated studies module will allow students to build a portfolio of work completed in the workplace.

5. Support for students and their learning. *(For apprenticeships this should include details of how student learning is supported in the work place)*
The College's mission statement is "Success Through Learning". Throughout the student's time with Nottingham College, we will help the student to realise and achieve their goals. Throughout the programme we will review with the student and the employer the progress being made. This will support the student and ensure you are on track to complete the qualification within the agreed timeframe. The College provides information about all aspects of College life on the student Virtual Learning Environment (VLE), which is called Interact. The student will be supported to access the VLE during induction and will be able to refer to the information on Interact from both within college and externally through the college website at any point after enrolment. The VLE contains information on the following topics: • College Life • Essential Information • Help and Support • Higher Education • Studying Students have full access to a variety of expanding learning resources. Nottingham College is committed to a policy of equality of educational opportunity regardless of race, creed or personal circumstances. We seek to eradicate stereotypes and prejudices and to enhance the opportunities of those who may have suffered discrimination. We constantly review our practices and procedures to enable us to ensure real equality of opportunity. We also welcome suggestions of where you think improvements can be made. Full copies of the Equal Opportunities Policy are also available in the college learning resource centre

6. Criteria for admission *(For apprenticeships this should include details of how the criteria will be used with employers who will be recruiting apprentices.)*

The applicant should have successfully completed GCSEs in English Language and maths at Grade 9 to 4/A* to C. Applicants must also have a minimum of 48 UCAS points from:

At least two A Levels at A2
BTEC Diploma or Extended Diploma (PPP), such as the BTEC Extended Diploma in Dental Technology
T Level (P)
Other combinations of qualifications and experience will also be considered, as will Level 3 qualifications not currently listed on the UCAS tariff.

We would expect students to be working at (or to demonstrate competency at) Level 2 or above in English/literacy and maths/numeracy.

Successful applicants will be required to attend an interview and manual dexterity test as part of the final selection process.

7. Language of study

English

8. Information about non-OU standard assessment regulations (including PSRB requirements)

9. For apprenticeships in England End Point Assessment (EPA).

(Summary of the approved assessment plan and how the academic award fits within this and the EPA)

10. Methods for evaluating and improving the quality and standards of teaching and learning.

Nottingham College's quality assurance procedures monitor the courses we deliver and has procedure for quality enhancement. These are evident in the form of learning walks/observation sessions. The outcomes of these evaluations are assessed and tutors given the opportunity to respond.

Courses have an internal verifier who will provide verification of assignment briefs and student submissions. An external verifier from the course provider further assesses students work. Annual external verification reports are compiled and evaluated by the quality team.

10. Changes made to the programme since last (re)validation

Annexe 1: Curriculum map

Annexe 2: Curriculum mapping against the apprenticeship standard or framework (delete if not required.)

Annexe 3: Notes on completing the OU programme specification template

Annexe 1 - Curriculum map

This table indicates which study units assume responsibility for delivering (shaded) and assessing (✓) particular programme learning outcomes.

Level	Study module/unit	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7
4	1. Oral Biomedical Science	✓	✓			✓			✓	✓						✓							✓						
	2. Professional Practice			✓	✓	✓			✓	✓	✓	✓		✓	✓	✓	✓					✓	✓	✓	✓		✓		
	3. Dental Biomaterials Science	✓	✓	✓			✓				✓		✓			✓							✓						
	4. Dental Technology Techniques	✓	✓	✓			✓	✓		✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	
	5. Fixed Prosthodontics (A)	✓	✓	✓			✓	✓		✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓
	7. Removable Prosthodontics (Complete)	✓	✓	✓			✓	✓		✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓
	11. Integrated Studies (A)	✓	✓	✓	✓		✓	✓		✓		✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Level	Study module/unit	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7
5	6. Fixed Prosthodontics (B)	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓				✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓
	8. Removable Prosthodontics (Partials)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓	✓	✓	✓	✓			✓	✓	✓	✓			✓
	9. Fixed Prosthodontics (Bridges)	✓	✓	✓	✓	✓			✓	✓	✓			✓	✓	✓			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	10. Removable Orthodontics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	12. Integrated Studies (B)	✓	✓	✓		✓		✓	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Level	Study module/unit	Programme outcomes																														
		A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6	D7
6																																

Annexe 3 - Curriculum mapping against the apprenticeship standard

This table indicates which study units assume responsibility for delivering (shaded) and assessing (✓) particular knowledge, skills and behavious.

Please ammend this mapping to suit Frameworks used within the different Nations if appropriate.

Level	Study module/unit	Apprenticeship standard																							
		K1	K2	K3	K4	K5	K6	K7	K8	S1	S2	S3	S4	S5	S6	S7	S8	B1	B2	B3	B4	B5	B6	B7	B8
4																									

Level	Study module/unit	Apprenticeship standard																							
		K1	K2	K3	K4	K5	K6	K7	K8	S1	S2	S3	S4	S5	S6	S7	S8	B1	B2	B3	B4	B5	B6	B7	B8
5																									

Level	Study module/unit	Apprenticeship standard																							
		K1	K2	K3	K4	K5	K6	K7	K8	S1	S2	S3	S4	S5	S6	S7	S8	B1	B2	B3	B4	B5	B6	B7	B8
6																									

Annexe 2: Notes on completing programme specification templates

1 **-** This programme specification should be mapped against the learning outcomes detailed in module specifications.

2 – The expectations regarding student achievement and attributes described by the learning outcome in section 3 must be appropriate to the level of the award within the **QAA frameworks for HE qualifications**: http://www.qaa.ac.uk/AssuringStandardsAndQuality/Pages/default.aspx

3 – Learning outcomes must also reflect the detailed statements of graduate attributes set out in **QAA subject benchmark statements** that are relevant to the programme/award: http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Subject-benchmark-statements.aspx

4 – In section 3, the learning and teaching methods deployed should enable the achievement of the full range of intended learning outcomes. Similarly, the choice of assessment methods in section 3 should enable students to demonstrate the achievement of related learning outcomes. Overall, assessment should cover the full range of learning outcomes.

5 - Where the programme contains validated **exit awards** (e.g. CertHE, DipHE, PGDip), learning outcomes must be clearly specified for each award.

6 - For programmes with distinctive study **routes or pathways** the specific rationale and learning outcomes for each route must be provided.

7 – Validated programmes delivered in **languages other then English** must have programme specifications both in English and the language of delivery.